

UCLA - Econ 102 - Fall 2019
Instructor: François Geerolf
Midterm Exam
October 23, 2019
Time Limit: 1 hour 15 minutes

Last Name: _____

First Name: _____

Student ID Number: _____

Signature _____

Midterm Exam

This exam contains 11 pages (including this cover page). You can earn 100 points.

Instructions:

1. Print your Last name, First Name, Student ID Number and Signature at the top of this page.
2. The only items which should be on your desk are pencils and/or pens. NO other items are allowed. Place any other item UNDER your desk. Calculators are NOT allowed.
3. Once the exam begins, you are not allowed to leave the room until you hand in your exam.

Good luck ! Budget your time wisely ! (skip the question or even the exercise if you get stuck)

Do not write below this line (Grader use only)

Question	Points	Score
1	40	
2	20	
3	20	
4	20	
Total:	100	

20 Multiple Choice Questions (40 points)

1. (40 points) Each multiple choice question has only one right answer. Use the Scantron to mark your answers.
 - (1) (2 points) Looking back at U.S. macroeconomic performance since 1929:
 - A. Real GDP growth was the same before and after 1971.
 - B. Real GDP growth was higher after 1971.
 - C. Real GDP growth was lower after 1971.

 - (2) (2 points) Which of the following is not a component of GDP according to the "product approach"?
 - A. imports
 - B. investment
 - C. government spending
 - D. compensation of employees
 - E. none of the above

 - (3) (2 points) In Google Sheets, which built-in function did we use in Problem Set 1 to linearize the logarithm of GDP?
 - A. LINEARIZE
 - B. LOG-LINEARIZE
 - C. FORECAST
 - D. LOG
 - E. EXP

 - (4) (2 points) If the growth rate of y_t after T periods is G , then the average growth rate of y_t per period is:
 - A. $(1 + G)^T - 1$
 - B. $(1 + G)^{1/T}$
 - C. $(1 + G)^T$
 - D. $(1 + G)^{1/T} - 1$
 - E. none of the above

 - (5) (2 points) Which component of GDP is most volatile?
 - A. Consumption
 - B. Investment
 - C. Non-durable goods expenditures
 - D. Services expenditures

- (6) (2 points) Select the statement that best completes the following sentence. In the overlapping generations model that we saw in class, total investment in the economy will
- A. Equal savings which is mostly made up of the precautionary savings of the old.
 - B. Equal the total income of the young minus total consumption of the young.
 - C. Equal firms' profits, which they reinvest.
 - D. Depend on the interest rate that the young get on their savings.
- (7) (2 points) In the standard Solow model seen in class, an increase in the savings rate s :
- A. Has a positive effect on the consumption per capita, by increasing the steady state output per capita.
 - B. Has a negative effect on the consumption per capita, since the share consumed from the steady state output per capita is lower.
 - C. Has a negative effect on the consumption per capita, since it reduces the steady state stock of capital (decreasing returns to scale)
 - D. Both a. and b. are correct, so we cannot know the total effect without knowing the specific values of the parameters.
- (8) (2 points) In the Neoclassical labor model (where $f(l) = Al^{1-\alpha}$), if we change α , we will observe the following effect on the (log) labor demand curve:
- A. The curve will change its slope.
 - B. The curve will be shifted.
 - C. The curve won't suffer any change.
 - D. Both a. and b. are correct.
- (9) (2 points) Which of the following is a feature of the U.S. labor market?
- A. During recessions, the unemployment rate decreases.
 - B. The labor force participation rate of men has continuously increased since 1990.
 - C. During the Great Recession, the number of job separations has decreased.
 - D. The labor force participation rate of women is currently around 20%.
- (10) (2 points) Which of the following cannot increase long-run growth?
- A. Patents.
 - B. Capital accumulation.
 - C. Government funded research.
 - D. Prizes.
 - E. Privately funded research.

- (11) (2 points) The **five** following multiple choice questions are based on the Bathtub model. In the Bathtub model, what is the law of motion for unemployment?
- A. $\Delta U_{t+1} = fU_t - sE_t$
 - B. $\Delta U_{t+1} = sE_t - fU_t$
 - C. $U_{t+1} = sE_t - fU_t$
 - D. $\Delta U_{t+1} = fL - sE_t$
 - E. $U_{t+1} = fU_t - sE_t$
- (12) (2 points) What is the steady-state unemployment rate u^* ?
- A. $sL/(s + f)$
 - B. $s/(s + f)$
 - C. $fL/(f + s)$
 - D. $f/(f + s)$
- (13) (2 points) Assume a monthly job separation rate equal to $s = 1\%$, and a monthly job finding rate equal to $f = 19\%$. Assume that the labor force is given by $L = 100$ million. What is the steady-state unemployment rate?
- A. 4.8%
 - B. 4%
 - C. 5%
 - D. 5.8%
 - E. 5.2%
- (14) (2 points) Assume that initially, the unemployment rate is given by $u_0 = 10\%$. How many people lose their jobs each month initially?
- A. 900,000
 - B. 1,000,000
 - C. 10,000,000
 - D. 1,900,000
 - E. 190,000
- (15) (2 points) Assume that initially, the unemployment rate is given by $u_0 = 10\%$. How many people find a job each month initially?
- A. 900,000
 - B. 1,000,000
 - C. 10,000,000
 - D. 1,900,000
 - E. 190,000

- (16) (2 points) According to the Solow growth model, what is the effect of government deficits on the U.S. economy?
- A. They reduce the private saving rate.
 - B. They lead to lower steady-state output.
 - C. They increase the private saving rate.
 - D. They lead to higher steady-state output.
- (17) (2 points) If GDP per capita grows at 2% per year, how long does it take for it to double?
- A. 50 years.
 - B. 35 years.
 - C. 20 years.
 - D. 65 years
 - E. 80 years.
- (18) (2 points) In the two-period consumption model, by how much does utility vary when the consumer saves one more unit of income?
- A. $u'(c_0)$
 - B. $(1 + r)\beta u'(c_1)$
 - C. $(1 + r)\beta u'(c_1) - u'(c_0)$
 - D. $u'(c_0) - (1 + r)\beta u'(c_1)$
- (19) (2 points) For the US economy, which of the following represents the largest component of GDP?
- A. imports
 - B. investment
 - C. government spending
 - D. exports
 - E. none of the above: there exists a component of GDP that is greater than all the above in the US economy
- (20) (2 points) Who has said: "The purpose of studying economics is not to acquire a set of ready-made answers to economic questions, but to learn how to avoid being deceived by economists."?
- A. Paul Krugman
 - B. Karl Marx
 - C. Jérôme Powell
 - D. Joan Robinson
 - E. Donald Trump

Exercise 1 (20 points)

2. (20 points) We consider the overlapping-generations model of Lecture 4, with $\beta = 1/2$: $U = \log(c_t^y) + \frac{1}{2} \log(c_{t+1}^o)$. We denote the (net) real interest rate by r_t , and the wage by w_t . The production function is Cobb-Douglas with $\alpha = 1/4$: $Y_t = K_t^{1/4} L_t^{3/4}$. The labor force is constant so that $L_t = 1$. Moreover: $\delta = 1 = 100\%$.

- (a) (2 points) Use the "intuitive" method to find a relation between c_{t+1}^o , c_t^y , w_t and r_t , coming from utility maximization. (Give the economic intuition.)

- (b) (2 points) Use the intertemporal budget constraint to solve for c_{t+1}^o and c_t^y .

- (c) (4 points) What is the law of motion for the capital stock? Compute the steady-state capital stock K^* , the (net) steady-state real interest rate r^* .

- (d) (4 points) Compute the Golden Rule net interest rate r_g^* , capital K_g^* and wage w_g^* .

An empty rectangular box with a thin black border, intended for the student to write their answer to question (d).

- (e) (4 points) Compare the Golden Rule and steady-state levels of r^* and K^* .

An empty rectangular box with a thin black border, intended for the student to write their answer to question (e).

- (f) (4 points) Compare this result from the one in the course. Why is it comparable, despite the fact that agents are more impatient?

An empty rectangular box with a thin black border, intended for the student to write their answer to question (f).

Exercise 2 (20 points)

3. (20 points) Consider the neoclassical labor market model. On the demand side, we assume a Cobb-Douglas production function for $f(l)$, such that: $f(l) = Al^{1-\alpha}$. On the supply side, we assume a linear utility for consumption as well as a power function of disutility for work $U(c, l) = c - B \cdot l^{1+\epsilon}/(1 + \epsilon)$.

- (a) (4 points) Assume that the price of consumption is p , and that the wage is w . Derive the labor demand curve assuming that firms maximize their profits $pf(l) - wl$.

- (b) (4 points) Derive the labor supply curve assuming that workers' budget constraint is given by $pc = wl$ (you can use whichever of the 4 methods you prefer).

- (c) (4 points) Calculate the equilibrium quantity of labor l .

- (d) (4 points) Calculate the equilibrium real wage w/p .

- (e) (4 points) We consider a fall in log productivity $\Delta \log A$, where log is the natural log. What is the change in log employment $\Delta \log(l)$, and the change in the log real wage $\Delta \log(w/p)$, as a function of $\Delta \log A$?

Exercise 3 (20 points)

4. (20 points) Consider the Solow growth model of Lecture 2, with however two small changes. Assume that the production function is given by $F(K_t, L_t) = A_t K_t^\alpha L_t^{1-\alpha}$, with A_t such that $A_t = (1 + g)^t$, and L_t such that: $L_t = (1 + n)^t$.

(a) (2 points) Write the law of motion for capital K_t .

- (b) (6 points) Define k_t as: $k_t \equiv \frac{K_t}{A_t^{1/(1-\alpha)} L_t}$, and write a law of motion for k_t . Assume that n , and g are small in order to simplify this law of motion. Hint: if n and g are small then: $(1 + g)^{1/(1-\alpha)}(1 + n) \approx 1 + \frac{1}{1-\alpha}g + n$.

- (c) (4 points) Compute k^* , the steady-state of k_t . Compute y^* and c^* corresponding to steady-state k^* with: $y_t \equiv \frac{Y_t}{A_t^{1/(1-\alpha)} L_t}$ and $c_t \equiv \frac{C_t}{A_t^{1/(1-\alpha)} L_t}$.

- (d) (4 points) What is the consumption-maximizing saving rate, which maximizes c^* ?

- (e) (4 points) What is then the value of the net interest rate r^* ? Reminder: the net interest rate is the gross interest rate (the marginal product of capital) minus the depreciation rate.